

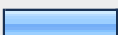



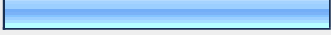

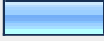
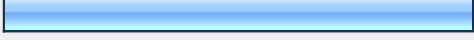



Superintendent's Budget Survey - Student/Parent/Community


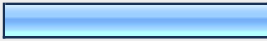



1. Please indicate your status with the district			Response Percent	Response Count
Student			1.7%	27
Parent or Guardian			86.1%	1,376
Community Member (Not parent of a current student)			12.2%	195
			Other (please specify)	92
			answered question	1,598
			skipped question	69

2. If you are a parent or student in the District, please indicate the grade level(s) you or your student(s) attend.			Response Percent	Response Count
Elementary School			42.5%	596
Alternative School			2.4%	34
Middle School			19.2%	270
High School			35.9%	503
			Other (please specify)	261
			answered question	1,403
			skipped question	264


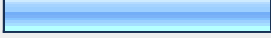
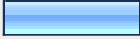


3. If you are a student or parent, please indicate which region(s) you or your student(s) attends school. (all that apply)

		Response Percent	Response Count
Churchill Region		16.0%	230
North Region		10.8%	156
South Region		51.8%	746
Sheldon Region		24.0%	346
		<i>answered question</i>	1,440
		<i>skipped question</i>	227






4. Support for system-wide and school-based intervention programs and strategies to help students succeed and to increase achievement.

		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		45.2%	685
VERY IMPORTANT, but Not Essential.		29.0%	439
GOOD TO HAVE, but Not Essential.		20.1%	304
NOT IMPORTANT		2.8%	43
NO OPINION		3.0%	45
		<i>answered question</i>	1,516
		<i>skipped question</i>	151

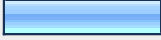
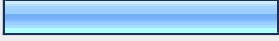
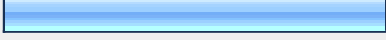


5. Extra funding to support literacy programs that help students who are not reading at grade level.

		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		53.5%	818
VERY IMPORTANT, but Not Essential.		29.2%	447
GOOD TO HAVE, but Not Essential.		14.8%	226
NOT IMPORTANT		1.2%	19
NO OPINION		1.3%	20
		<i>answered question</i>	1,530
		<i>skipped question</i>	137



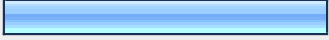


6. Adoption of new math curriculum, textbooks and materials, and professional development to support implementation

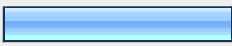
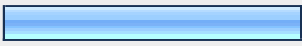
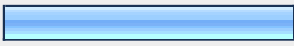


		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		19.8%	304
VERY IMPORTANT, but Not Essential.		28.4%	435
GOOD TO HAVE, but Not Essential.		34.3%	526
NOT IMPORTANT		14.7%	225
NO OPINION		2.9%	44
		<i>answered question</i>	1,534
		<i>skipped question</i>	133

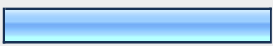
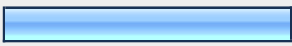
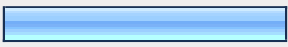


7. Data tools to help staff track student progress for the purpose of targeting instruction to those areas where students need additional support

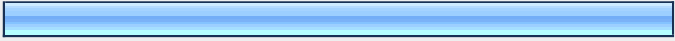
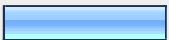



		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		17.0%	259
VERY IMPORTANT, but Not Essential.		30.0%	458
GOOD TO HAVE, but Not Essential.		42.0%	641
NOT IMPORTANT		9.8%	149
NO OPINION		1.3%	20
		answered question	1,527
		skipped question	140

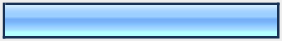
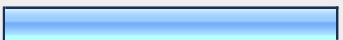
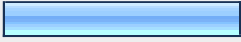


8. Providing up-to-date technology in classrooms and supporting the use of instructional technology in schools

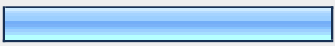
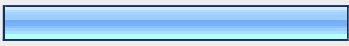
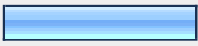


		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		22.2%	340
VERY IMPORTANT, but Not Essential.		34.5%	528
GOOD TO HAVE, but Not Essential.		35.5%	543
NOT IMPORTANT		7.3%	111
NO OPINION		0.5%	7
		answered question	1,529
		skipped question	138

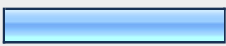
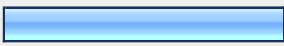
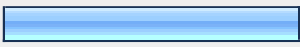
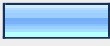

9. Initiatives designed to close the achievement gaps			
		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		24.9%	381
VERY IMPORTANT, but Not Essential.		32.7%	500
GOOD TO HAVE, but Not Essential.		31.8%	486
NOT IMPORTANT		7.1%	109
NO OPINION		3.5%	54
		answered question	1,530
		skipped question	137

10. Positive behavior support programs			
		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		29.2%	446
VERY IMPORTANT, but Not Essential.		31.5%	481
GOOD TO HAVE, but Not Essential.		30.8%	471
NOT IMPORTANT		6.8%	104
NO OPINION		1.6%	25
		answered question	1,527
		skipped question	140

11. Maintaining the teacher-to-student ratio and class sizes to the extent possible.			
		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		73.9%	1,137
VERY IMPORTANT, but Not Essential.		17.5%	270
GOOD TO HAVE, but Not Essential.		7.3%	112
NOT IMPORTANT		0.8%	12
NO OPINION		0.5%	8
answered question			1,539
skipped question			128

12. Targeted funding to support student academic needs at certain high-poverty schools			
		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		30.2%	458
VERY IMPORTANT, but Not Essential.		36.7%	557
GOOD TO HAVE, but Not Essential.		25.8%	392
NOT IMPORTANT		5.3%	80
NO OPINION		2.1%	32
answered question			1,519
skipped question			148

13. Additional resource support for meeting increased graduation requirements in math and science			
		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		35.9%	550
VERY IMPORTANT, but Not Essential.		37.8%	579
GOOD TO HAVE, but Not Essential.		21.0%	321
NOT IMPORTANT		3.6%	55
NO OPINION		1.6%	25
		<i>answered question</i>	1,530
		<i>skipped question</i>	137

14. English language learner programs and support services for students while acquiring English language abilities			
		Response Percent	Response Count
ESSENTIAL, critical to our mission and goals.		24.2%	372
VERY IMPORTANT, but Not Essential.		30.7%	472
GOOD TO HAVE, but Not Essential.		32.5%	500
NOT IMPORTANT		11.3%	174
NO OPINION		1.4%	21
		<i>answered question</i>	1,539
		<i>skipped question</i>	128

15. Comment on Instructional Priorities:		Response Count
		309
	<i>answered question</i>	309
	<i>skipped question</i>	1,358

16. Budget Reduction Strategies(less than \$100,000): Rank your top three strategies in priority order with 1 being highest and 3 being lowest.					
	1	2	3	Rating Average	Response Count
Reduce staff development for teachers in literacy and math instruction	19.1% (82)	25.3% (109)	55.6% (239)	1.63	430
Reduce support for meeting increased graduation requirements in math and science	15.2% (51)	35.2% (118)	51.0% (171)	1.67	335
Reduce positive behavior support intervention, coordination and consultation	26.7% (149)	33.5% (187)	39.9% (223)	1.87	559
Reduce programs to assist students' transition from middle school to high school	30.0% (283)	44.8% (422)	25.8% (243)	2.05	943
Reduce funding for athletics and other extracurricular activities by \$100,000	59.3% (523)	22.0% (194)	18.7% (165)	2.41	882
Reduce or eliminate mentoring and induction programs for new teachers	30.9% (261)	36.3% (307)	33.5% (283)	1.99	846
	<i>answered question</i>				1,356
	<i>skipped question</i>				311

17. Budget Reduction Strategies(\$100,000 to \$500,000): Rank your top five strategies in priority order with 1 being highest and 5 being lowest.

	1	2	3	4	5	Rating Average	Response Count
Reduce maintenance and upkeep to schools and district grounds	11.7% (93)	15.7% (125)	21.6% (172)	24.4% (194)	27.2% (216)	2.62	795
Eliminate or reduce extra staff and funding given to schools that serve more lower-income families	12.6% (79)	18.8% (118)	22.7% (142)	22.2% (139)	24.4% (153)	2.75	626
Reduce building administration	25.1% (251)	21.1% (211)	21.7% (217)	19.8% (198)	12.4% (124)	3.27	1,001
Reduce funding for athletics and other extracurricular activities up to \$500,000	41.6% (368)	17.6% (156)	15.7% (139)	12.8% (113)	12.9% (114)	3.64	885
Reduce extra funding for schools with declining enrollment	29.0% (316)	28.8% (313)	20.9% (227)	11.8% (128)	9.6% (104)	3.56	1,088
Reduce extended learning opportunities, summer school and after school programs for students	13.4% (103)	26.3% (202)	21.1% (162)	21.1% (162)	18.9% (145)	2.96	769
Reduce school and central department budgets for materials and supplies	9.4% (74)	18.4% (145)	23.2% (182)	25.3% (199)	24.3% (191)	2.65	786
Reduce physical education time in elementary & middle school	14.1% (59)	14.1% (59)	16.7% (70)	20.5% (86)	34.6% (145)	2.53	419
	<i>answered question</i>						1,354
	<i>skipped question</i>						313

18. Additional Budget Reduction Strategies (\$500,000 to \$1,000,000): Rank your top five strategies in priority order with 1 being highest and 5 being lowest.

	1	2	3	4	5	Rating Average	Response Count
Reduce central office support services to schools; e.g., curriculum/instruction, technology, human resources, finance, etc.	19.7% (187)	17.1% (163)	21.8% (207)	22.3% (212)	19.7% (187)	3.14	951
Reduce the school year and/or work year by 2 days	42.6% (435)	18.8% (192)	14.5% (148)	12.6% (129)	11.9% (122)	3.88	1,021
Reduce specialists in PE, Music, Media, Arts, Counseling, etc.	5.3% (13)	13.9% (34)	14.3% (35)	22.1% (54)	44.3% (108)	2.28	244
Close and consolidate 2-3 smaller elementary schools	26.6% (244)	26.4% (243)	20.5% (188)	13.7% (126)	12.8% (118)	3.67	919
Reduce extra staffing provided to schools with declining enrollment	18.4% (202)	32.5% (357)	26.7% (293)	14.9% (163)	7.9% (87)	3.73	1,097
Reduce or eliminate targeted funding for literacy initiatives	4.2% (20)	12.7% (60)	23.7% (112)	30.5% (144)	28.8% (136)	2.46	472
Eliminate or reduce funding used to address higher student needs at certain schools	5.4% (36)	13.9% (92)	19.4% (129)	30.6% (203)	31.5% (209)	2.47	664
Delay work to implement Oregon's new graduation requirements	20.9% (202)	18.7% (181)	19.9% (193)	18.8% (182)	22.2% (215)	3.17	968
	<i>answered question</i>						1,349
	<i>skipped question</i>						318

19. Additional Budget Reduction Strategies (over \$1,000,000): Rank your top five strategies in priority order with 1 being highest and 5 being lowest.

	1	2	3	4	5	Rating Average	Response Count
Reduce district administration & restructure the central office	46.1% (566)	17.7% (217)	14.2% (174)	12.9% (159)	9.5% (117)	3.97	1,228
Increase the teacher-to-student ratio by 1.0	5.3% (32)	12.0% (72)	17.8% (107)	27.6% (166)	37.3% (224)	2.32	601
Increase the teacher-to-student ratio by 2.0	7.2% (18)	19.2% (48)	10.4% (26)	27.2% (68)	36.0% (90)	2.54	250
Reduce the school year and/or work year by 3 or more days	28.3% (272)	20.3% (195)	15.6% (150)	14.3% (137)	22.1% (212)	3.40	961
Spend reserves and other sources of one-time funds (as prudent) to mitigate program and staffing cuts for the short-term	13.4% (140)	21.6% (225)	24.6% (257)	20.1% (210)	20.8% (217)	3.10	1,044
Reduce or delay purchasing of instructional technology, textbooks and classroom equipment	9.1% (98)	23.9% (259)	30.2% (327)	24.0% (260)	13.2% (143)	3.17	1,082
Postpone new math textbook adoptions, purchase of materials and related professional development	19.1% (212)	26.7% (296)	24.2% (268)	17.3% (192)	13.2% (146)	3.49	1,109
	answered question						1,350
	skipped question						317

20. Comments on Budget Reduction Strategies:

	Response Count
	312
	answered question
	312
	skipped question
	1,355

21. Are there some other programs, services or activities, or district initiatives, we should maintain as a high priority as we struggle with balancing the district budget?		Response Count
		650
	<i>answered question</i>	650
	<i>skipped question</i>	1,017

22. Are there some other programs, services or activities, or district initiatives, we should consider eliminating or reducing as we struggle to balance the district budget?		Response Count
		518
	<i>answered question</i>	518
	<i>skipped question</i>	1,149

23. Are there some other efficiency measures or cost-saving ideas we should consider as we struggle to balance the district budget? Some suggestions have included: • Courier/mail services on alternate days • Increase Rental fees & usage charges • Use Surplus property as revenue source – develop or sell • Adjust transportation distances • Four-day school weeks • Alternative education program consolidation/reorganization and drop-out recovery • Energy conservation measures in all buildings		Response Count
		748
	<i>answered question</i>	748
	<i>skipped question</i>	919